

Are You Ready to Shape the Future?

Intellectual Property Law



**L**ife is about decisions, each choice shaping the future. Accepting an invitation to attend Stanford Law School will allow access to a community characterized by intellectual rigor, tremendous collegiality, and inspiring faculty and students eager to explore law's impact on the big questions of our day. Now, as you choose a law school, we have a big question for you: Are you ready to shape the future? Because at Stanford Law, that's what we do.

What does it mean to study law at Stanford? It means access—direct, personal, one-on-one—to thought leaders in fields as diverse as constitutional law, health law, intellectual property, the environment, public interest, and corporate governance. Every day, Stanford legal scholars interact with the wider world—from congressional committees, international regulatory agencies, and judges at every level of the bench to CEOs, social activists, and *The New York Times*. And they still devote the majority of their time to what they value most: teaching and mentoring.

SIZE OF JD  
POPULATION IN 2011

571

SIZE OF FIRST-YEAR CLASS  
ENTERING IN FALL 2011

180 students

TYPICAL SIZE OF FIRST-YEAR  
SMALL SECTION COURSE

30 students

STUDENT-TO-FACULTY RATIO

7.8 to 1

NUMBER OF CUSTOMIZED  
JOINT DEGREES THAT  
STUDENTS CAN PROPOSE

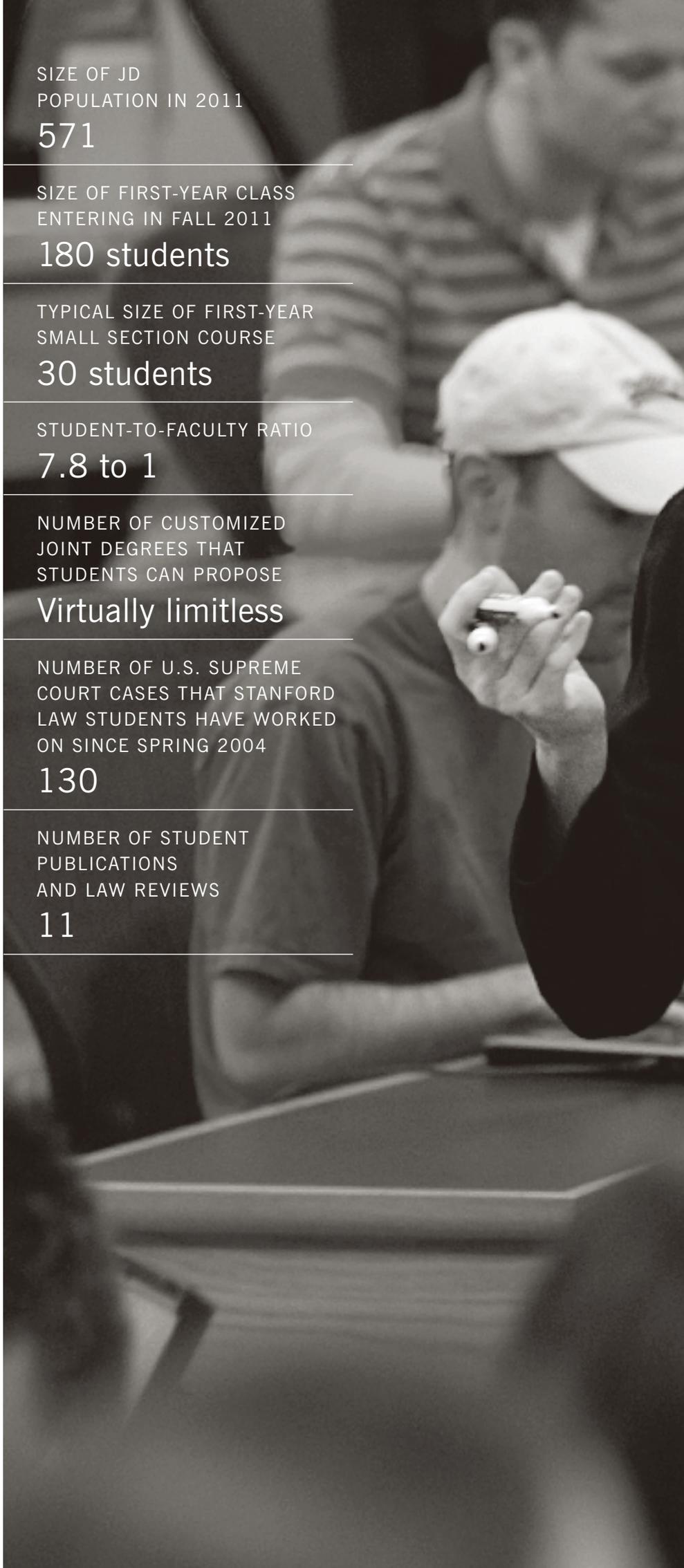
Virtually limitless

NUMBER OF U.S. SUPREME  
COURT CASES THAT STANFORD  
LAW STUDENTS HAVE WORKED  
ON SINCE SPRING 2004

130

NUMBER OF STUDENT  
PUBLICATIONS  
AND LAW REVIEWS

11





“As the nation faces new challenges in safeguarding national security, the next generation of constitutional lawyers will have the responsibility of safeguarding nothing less than democracy, privacy, and the separation of powers.”

KATHLEEN M. SULLIVAN  
STANLEY MORRISON PROFESSOR OF LAW AND FORMER DEAN

## Programs & Centers

Stanford provides an exceptional legal education that lets you discover and pursue whatever specialty impassions you. Our scholarly programs and innovative centers offer a sophisticated array of options and give students the opportunity for concentrated study and close interaction with faculty.

*Environmental and Natural Resources Law & Policy Program and Steyer-Taylor Center for Energy Policy and Finance*

*John and Terry Levin Center for Public Service and Public Interest Law*

*Martin Daniel Gould Center for Conflict Resolution, including the Gould Negotiation and Mediation Program*

*Stanford Center on the Legal Profession*

*Stanford Constitutional Law Center*

*Stanford Criminal Justice Center and Stanford Three Strikes Project*

*Stanford Program in International and Comparative Law, Rule of Law Program, Afghanistan Legal Education Project, Bhutan Law & Policy Project, Iraq Legal Education Initiative, Timor-Leste Legal Education Project, and the Stanford Center on International Conflict and Negotiation*

*The John M. Olin Program in Law and Economics, the Arthur and Toni Rembe Rock Center for Corporate Governance, and the Securities Class Action Clearinghouse*

*Stanford Program in Law and Society*

*Stanford Program in Law, Science & Technology, Center for E-Commerce, Center for Internet and Society, Fair Use Project, Center for Law and the Biosciences, Transatlantic Technology Law Forum, CodeX: Stanford Center for Legal Informatics, Stanford IP Litigation Clearinghouse, and the Consumer Privacy Project*

## Clinics

Mastering a body of knowledge, learning to think critically, and speak and write with impact—these are the first tasks of learning law, and they come to life through the Mills Legal Clinic of Stanford Law School, where students serve real clients on real cases. In the early 1970s, Stanford pioneered clinical education. Today we're adding relevant experience to excellent academic training through clinics, led by faculty mentors, that reflect the many ways law intersects with modern life.

*Choose from clinics in community law, criminal defense, criminal prosecution, IP and innovation, environmental law, immigrants' rights, international human rights and development, organizations and transactions, religious liberty, Supreme Court litigation, and youth and education law.*



“ I want students who leave my classroom to feel they’ve just had a learning experience unlike anything they’ve encountered before—one they wouldn’t trade for anything. ”

PROFESSOR MARCUS COLE



“ The analytical training of legal education has been immensely satisfying, enhanced further by faculty support for my own research and writing. SLS has been an amazing experience, and I am excited to come to law school every day. ”

EMILY MURPHY, JD '12, EAST LYME, CT



“ At Stanford, there’s much less of a ‘we-thou’ mentality between faculty and students. There’s a clear sense of ‘us’—a community of scholars and students together to educate each other and make our marks on the world. ”

PROFESSOR LARRY MARSHALL



“ The small classes, accessibility of professors, and depth of offerings in international human rights and criminal law [though you could just as easily substitute intellectual property for criminal law here] sealed the deal for me. ”

JOEL FYKE, JD '13, JACKSON, MS



“ Our position in the epicenter of Silicon Valley gives us direct access to practitioners at the forefront of emerging technologies and fast-growing companies ... from federal agencies to nonprofits to venture capitalists and entertainment companies, it’s all within a thirty-mile radius. ”

TSION LENCHO, JD '12 (BA '06), WASHINGTON, DC

“ To link theory and practice, I bring the real world into the classroom by sharing my experience in international criminal court, in Bosnia and Rwanda, and litigating terrorism cases in the U.S. Supreme Court. ”

PROFESSOR JENNY MARTINEZ





“ Stanford Law students are the best and brightest in the country, bar none. They work extremely hard without letting their work overtake their lives. This balance is essential to a long life of practice, and our students embody it. ”

PROFESSOR NORMAN SPAULDING, JD '97

“ A special blend of intellectual rigor and kindness and respect is what makes the SLS community so unique and inspiring. ”

ELIZABETH DOOLEY, JD '13, PASADENA, CA



“ I don't teach using the Socratic method; my goal isn't to trap people. I ask questions and engage students in dialogue, and because Stanford students are lively and engaged, those conversations continue beyond the classroom. ”

PROFESSOR MARK LEMLEY (BA '88)



“ To understand why the laws were written, or to write them yourself, or to make change through policy or litigation, and to come out of school with two hundred others who'll help you do it, you can't beat SLS. ”

JON MARGOLICK, JD '13, NEW YORK, NY



“ SLS is unique because it cares deeply about the quality of the education you receive and the experience you have. It's also the personalized focus on helping you get where you want to go. ”

ZACH KRUTH, JD '14, PORTOLA VALLEY, CA



“ In getting to know students as individuals, I encourage them not to play it too safe. I try to uncover the passion that brought them to law school and help them strategize realistically about how to translate that passion into a rewarding legal career. ”

PROFESSOR ALISON MORANTZ



## Joint Degrees

Interdisciplinary education is a hallmark of Stanford University and a distinct strength of Stanford Law, where students explore the many ways law intersects with other fields, including engineering, economics, business, sociology, environmental science, medicine, and international affairs. Students may pursue a growing number of formal joint degrees or create their own. As our complex world changes, we will continue to offer new, innovative interdisciplinary learning opportunities that prepare students to apply the law across traditional boundaries.

[www.law.stanford.edu/jdp](http://www.law.stanford.edu/jdp)

## Advanced Degrees

In addition to offering a JD, Stanford Law offers three advanced degree programs. Foreign graduate students who have earned a law degree outside the United States may pursue a one-year Master of Laws (LLM) degree, specializing in Corporate Governance & Practice or Law, Science & Technology. We also offer the Stanford Program in International Legal Studies (SPILS), which awards a Master of the Science of Law (JSM) degree. Oriented toward foreign candidates, SPILS emphasizes interdisciplinary research related to public policy and reform in the SPILS Fellow's home country or internationally. Candidates who successfully complete the SPILS program may apply to pursue a Doctor of the Science of Law (JSD) degree.

[www.law.stanford.edu/adv](http://www.law.stanford.edu/adv)

## Career Services

To help students and alumni launch and expand their careers, the Office of Career Services provides counseling and services related to private sector, international, nonprofit, governmental, and judicial clerkship employment opportunities. Resources include a job search library, panels and programs on opportunities and trends in legal employment, annual on-campus interviews with approximately 250 employers representing more than 600 offices in the United States and abroad, a judicial clerkship program, and an interactive guide to curricula and careers to help students plot their career path and make the most of their time in law school.

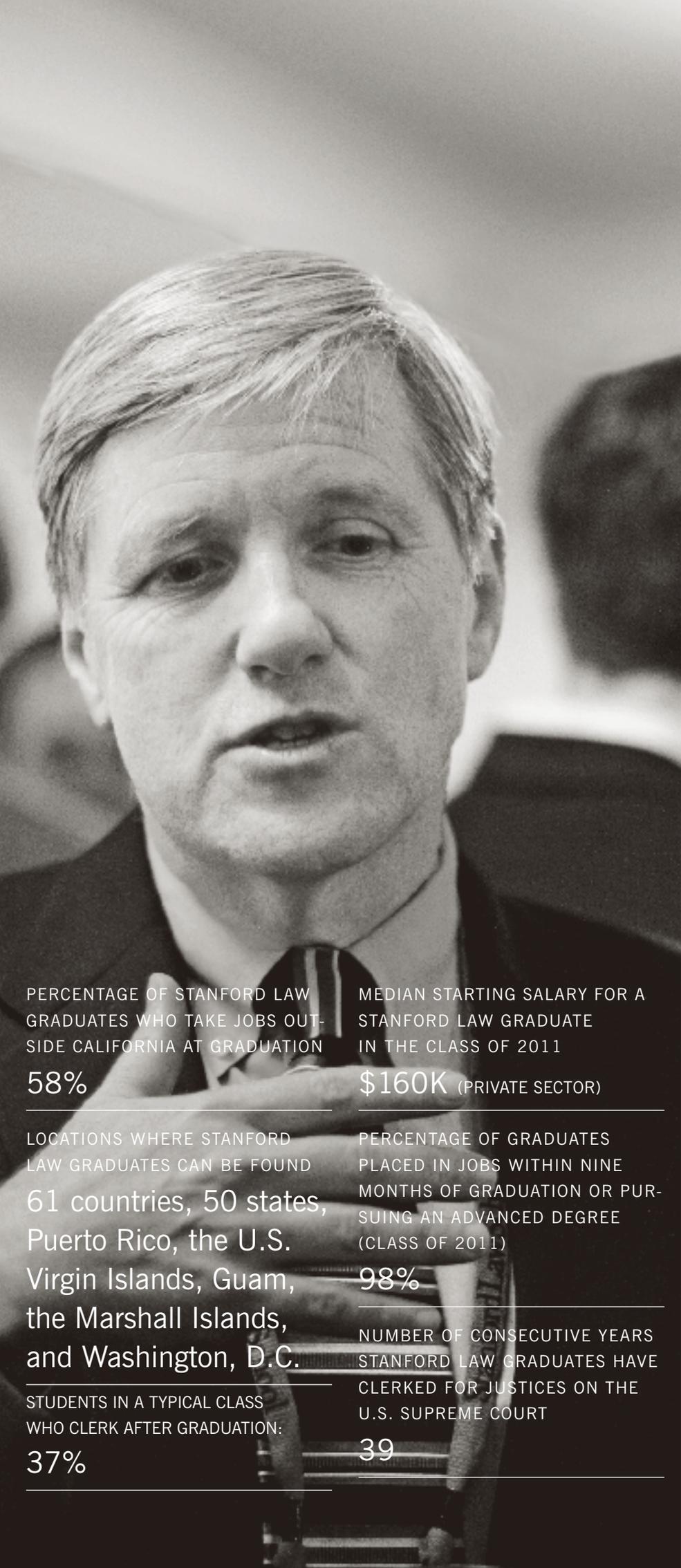
[www.law.stanford.edu/ocs](http://www.law.stanford.edu/ocs)

“Many private practitioners start as judicial clerks and continue to serve the public good through pro bono and nonprofit work. I also had the opportunity to serve as Deputy Secretary of the U.S. Department of Interior during the Clinton administration. Stanford nurtured the ethic that has motivated me to seize public service opportunities, whatever form they take.”

DAVID J. HAYES, JD '78

DEPUTY SECRETARY, U.S. DEPARTMENT OF THE INTERIOR,  
FOR THE OBAMA ADMINISTRATION

RETIRED PARTNER AND GLOBAL CHAIR OF THE ENVIRONMENT,  
LAND & RESOURCES DEPARTMENT AT LATHAM & WATKINS LLP



Excellence, inspiration, and innovation define Stanford Law. Here in the West, on the Pacific Rim, we forge new paths, incubate powerful ideas, and cultivate a different kind of leader: skilled, principled, entrepreneurial. Together, these exceptional individuals—students, faculty, alumni—form a community that carries Stanford Law to the far reaches of the globe through their thinking, their values, and their careers.

PERCENTAGE OF STANFORD LAW GRADUATES WHO TAKE JOBS OUTSIDE CALIFORNIA AT GRADUATION

58%

MEDIAN STARTING SALARY FOR A STANFORD LAW GRADUATE IN THE CLASS OF 2011

\$160K (PRIVATE SECTOR)

LOCATIONS WHERE STANFORD LAW GRADUATES CAN BE FOUND

61 countries, 50 states, Puerto Rico, the U.S. Virgin Islands, Guam, the Marshall Islands, and Washington, D.C.

PERCENTAGE OF GRADUATES PLACED IN JOBS WITHIN NINE MONTHS OF GRADUATION OR PURSUING AN ADVANCED DEGREE (CLASS OF 2011)

98%

STUDENTS IN A TYPICAL CLASS WHO CLERK AFTER GRADUATION:

37%

NUMBER OF CONSECUTIVE YEARS STANFORD LAW GRADUATES HAVE CLERKED FOR JUSTICES ON THE U.S. SUPREME COURT

39

“ The best part of my experience at Stanford was the freedom and flexibility to pursue my own interests. When I ran out of negotiation classes, faculty supported me in creating new ones. When I wanted a different kind of legal ethics experience, the school supported my efforts with classmates to create it. ”

DAVID KOVICK, JD '04, SENIOR ADVISOR, SHIFT PROJECT, AND SENIOR ASSOCIATE/SENIOR CONSULTANT, CONSENSUS BUILDING INSTITUTE (CBI)

### Admissions

Each year Stanford Law typically receives about 4,000 applications from potential students; each year some 180 join our community. Students come from across the United States and around the globe—from diverse careers in the public and private sector, small liberal arts colleges and institutes of technology, military academies and academies of art, theological seminaries and medical schools, distinguished state universities and centuries-old private universities.

[www.law.stanford.edu/jd](http://www.law.stanford.edu/jd)

### Financial Aid

We're committed to making Stanford Law accessible to qualified applicants regardless of their financial means. Seventy-nine percent of students receive aid (fellowship and/or loans), with the average fellowship portion per student reaching approximately \$25,000 annually. And students who choose public interest careers have the opportunity for generous loan forgiveness. So if you're concerned about paying for a Stanford Law education, don't hesitate to apply for financial aid.

[www.law.stanford.edu/finaid](http://www.law.stanford.edu/finaid)

If you're intrigued by big questions and the opportunity to explore answers with thought leaders and innovators whose ideas have real impact—if you're ready to shape the future—consider Stanford Law. We invite you to venture beyond the traditional boundaries of legal education here at the great western institution that pioneered interdisciplinary learning, because Stanford Law is where the future begins.

### Facilities and Housing

Stanford Law is one of the first top-tier law schools to have wireless classrooms and provides a state-of-the-art learning environment conducive to in-depth legal study and creative collaboration. The Munger Graduate Residence adjacent to the law school intensifies the interdisciplinary learning experience. Built specifically for Stanford Law students and other graduate students from around campus, we consider it to be the best student housing in the country. The university also lists off-campus housing opportunities. The Neukom Building, opened in 2011, expands the law school campus by 65,000 square feet, provides faculty offices, clinic space and seminar and meeting rooms and strengthens the law school community and overall campus integration by fostering the interdisciplinary collaboration essential to a rich educational experience.

[www.law.stanford.edu/library](http://www.law.stanford.edu/library)

[www.stanford.edu/dept/hds/has](http://www.stanford.edu/dept/hds/has)

### How to Apply

If you believe Stanford Law is the place to shape your future, you may apply for admission through our website. There you'll find more information on our curriculum, our resources, and our community, plus an electronic application.

[www.law.stanford.edu/jd/apply](http://www.law.stanford.edu/jd/apply)



GPA RANGE FOR THE  
CLASS OF 2014

3.30–4.14

---

LSAT RANGE FOR THE  
CLASS OF 2014

161–180

---

PERCENTAGE OF STUDENTS  
WORKING ON LAW REVIEWS  
AND JOURNALS

67%

---

PERCENTAGE OF  
STUDENTS WHO ARE  
GUARANTEED  
HOUSING IN THEIR  
FIRST YEAR

100%

---

INCREASE IN THE NUMBER OF  
STUDENTS ENROLLED IN JOINT  
DEGREE PROGRAMS OVER THE  
PAST SIX YEARS:

Ninefold

---

IN ADDITION TO A CLINIC,  
THE NUMBER OF OTHER  
CLASSES A STUDENT WILL  
ENROLL IN DURING A  
CLINIC QUARTER:

0

---

OVER THE PAST FIVE YEARS,  
PERCENTAGE OF ENTERING  
STUDENTS WHO HAVE BEEN  
OUT OF COLLEGE FOR ONE  
OR MORE YEARS

73%

---

PERCENTAGE OF  
STUDENTS WHO ENTERED  
FALL 2011 WITH AN  
ADVANCED DEGREE

26%

---

# Stanford Law School

[www.law.stanford.edu](http://www.law.stanford.edu)



## Nondiscrimination Policy

Stanford University admits qualified students of any race, color, national or ethnic origin, sex, age, disability, religion, sexual orientation, and gender identity to all the rights, privileges, programs, and activities generally accorded or made available to students at the University. Consistent with its obligations under the law, Stanford prohibits unlawful discrimination, including harassment, on the basis of race, color, national or ethnic origin, sex, age, disability, religion, sexual orientation, gender identity, or any other characteristic protected by applicable law in the administration of the University's programs and activities. The following person has been designated to handle inquiries regarding this nondiscrimination policy: Rosa E. González, the Director of the Diversity and Access Office, Mariposa House, 585 Capistrano Way, Stanford University, Stanford, CA 94305-8230; 650/723-0755 (voice), 650/723-1216 (TTY), 650/723-1791 (fax), [equal.opportunity@stanford.edu](mailto:equal.opportunity@stanford.edu) (e-mail).

## Clery Act

Stanford University complies with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act. Stanford's policies and statistics under this act are posted on the Department of Public Safety website at <http://www.stanford.edu/group/SUDPS/safety-report.shtml>. A paper copy can be obtained by calling the Stanford Department of Public Safety at 650/723-9633.