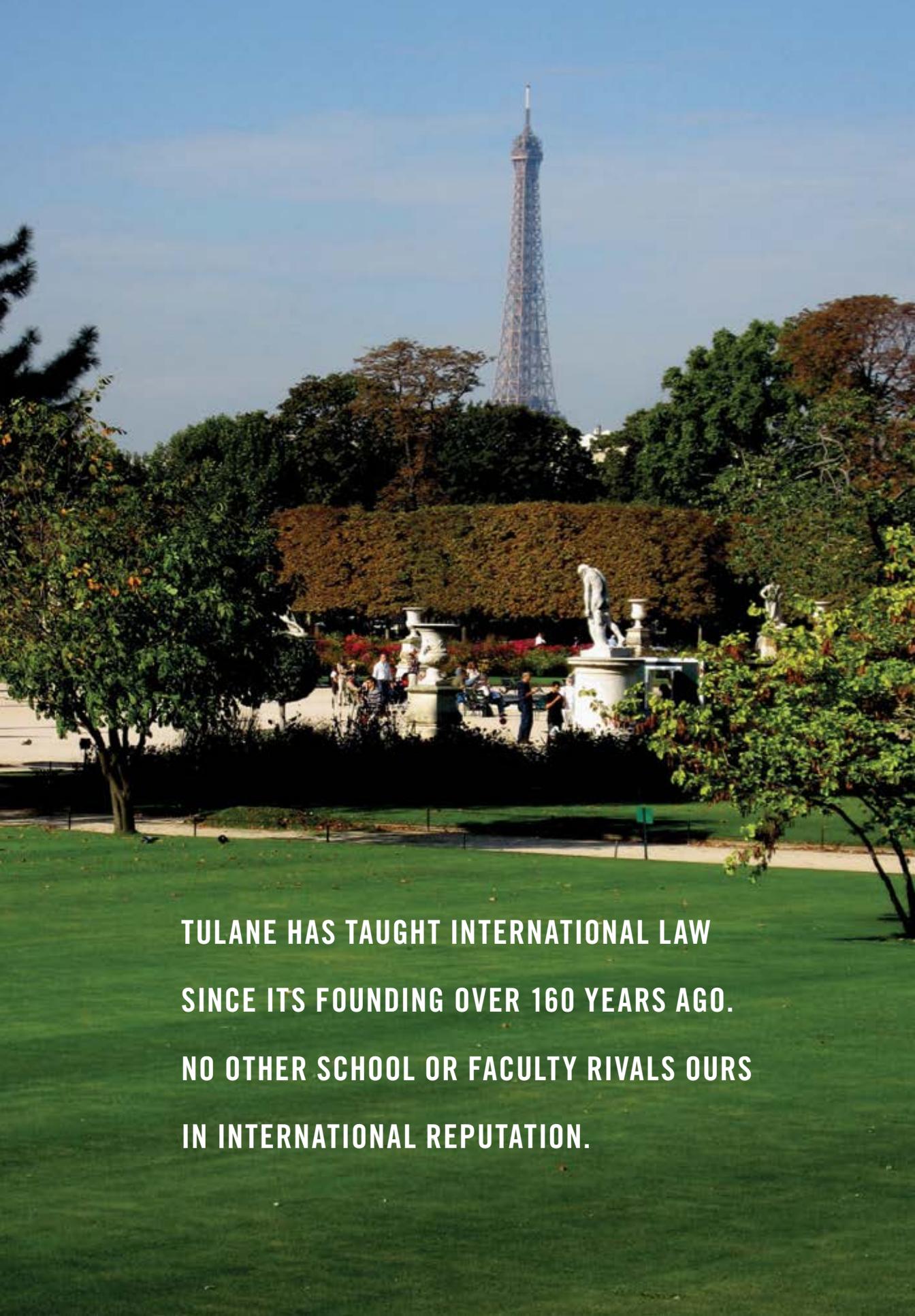




INTERNATIONAL & COMPARATIVE



**TULANE HAS TAUGHT INTERNATIONAL LAW
SINCE ITS FOUNDING OVER 160 YEARS AGO.
NO OTHER SCHOOL OR FACULTY RIVALS OURS
IN INTERNATIONAL REPUTATION.**



NO HYPE—JUST THE FACTS

You can't fake it. International stature must be earned. And at Tulane we've earned it through long-standing excellence, sureness of purpose and years of commitment to worthwhile endeavor. Tulane Law School entered into international legal training more than 160 years ago, and it has achieved preeminence in this field. This is not idle boasting.

In the eyes of many European scholars, Tulane is simply #1. No other school or faculty rivals ours in international reputation. We wrote the first book on comparative law in the United States. We established the first U.S. curriculum in civil law. Our law review was the first to focus on civil and comparative law. And in 2002, a survey published in the *American Journal of Comparative Law* named Tulane the top program in comparative law worldwide. Since that time, two of the world's leading comparative law scholars have joined our faculty, further strengthening our programs.

The famous English comparatist Harold Gutteridge, observing that few American schools had developed comparative law studies by 1949, nevertheless noted that "in the United States, the Tulane University of Louisiana has been recognized as the centre of comparative study, and the *Tulane Law Review* is largely devoted to the publication of articles of interest to comparative lawyers." This is still the case today. In fact, our role as a central player in international law continues to expand.

FACULTY

What are our specific strengths? First and foremost is the size and talent of our international faculty. Over one quarter of our faculty of 40 professors teach and research in the field of international and comparative legal studies.

Many schools rely on short-term visiting instructors. Not Tulane. Our philosophy is that basic teaching and research cannot be subcontracted out. We have internationalists, comparatists and civilians on our full-time faculty, in addition to a large cadre of gifted scholars teaching up to 80 internationally related courses. Sure, we have many international visitors and a very talented adjunct faculty, yet our fundamental responsibilities are shouldered by a large core faculty-in-residence that is accessible to our students and committed to scholarship.

Still, more remarkable than the size of Tulane's international faculty is the renowned talent and learning of the team itself. It is composed of eminent scholars educated at leading institutions throughout the world. They have received international honors at the Hague, Athens, Paris, Brussels, and in Panama, as well as distinctions such as Fulbright awards, and other prizes and decorations.





Some leaders of the team, such as Professor James Gordley and Professor Günther Handl, are legendary in international and comparative law circles. Professor Handl, for example, has received international recognition for his work on environmental issues worldwide. Professor Gordley's works on comparative law are read the world over, and in 2010, he was elected a corresponding fellow of the British Academy, one of only a small number of U.S. scholars to have received this honor.

The world is keeping tabs on other members of our faculty, too. Professor Jörg Fedtke is viewed as a rising star in comparative law circles. Professor Vernon Palmer is in the vanguard of comparative law with his path-breaking work on the subject of mixed jurisdictions. In 2003, he was inducted into the International Academy of Comparative Law at the Hague, joining his Tulane colleagues, Emeritus Professor Thanassi Yiannopoulos and Professor James Gordley, as a member of this prestigious entity. Tulane is now one of the few universities in the world to have had three faculty members elected to the Academy. Professor Colin Crawford joined the Tulane faculty in 2010. His teaching and research interests are in environmental law and land use, especially comparative, cross-cultural environmental justice issues, with particular focus on Latin America and the Caribbean.

Members of the international and comparative faculty are in constant demand abroad and have held chairs and lectureships throughout the world. Biographies appear beginning on page 12.

INTERNATIONAL EXCHANGE OPPORTUNITIES

Arrangements are in place at international universities in the following countries for Tulane law students to spend the fall or spring semester:

- Argentina
- Australia
- Chile
- China
- Denmark
- France
- Germany
- Hong Kong
- Israel
- Mexico
- The Netherlands
- Spain
- Sweden
- Switzerland

SUMMER SCHOOLS ABROAD

Tulane's summer programs are offered in two-, three-, and four-week sessions. Courses are taught in English. Tulane summer programs have been held in recent years in:

- Rio de Janeiro, Brazil
- Beijing and Shanghai, China
- Paris, France
- Berlin, Germany
- Rhodos, Greece
- Siena, Italy

PAYSON PROGRAM

By using the law school's directed research option, law students may attend the Payson Program's Summer Institutes in Rwanda, Senegal, Uganda, Nicaragua, Brazil, Italy, Vietnam, South Africa, China, and Thailand. Each Institute focuses on a particular issue, for example, microfinance for women in green development (in Nicaragua) or food security (in Rome and Senegal).

A VAST NETWORK

Tulane is an institution that projects a tangible presence around the world. This vast international grid of people, programs, and resources provides an unparalleled opportunity for our students to work abroad, as well as study law and learn languages through an unusually concentrated network of institutes, exchanges, job opportunities, and international alumni within the Tulane family. Consider the following:

- Dozens of international internships are available to Tulane students who wish to work abroad during the summer. These opportunities may be within NGOs and governmental entities throughout the world.
- In conjunction with our summer abroad programs, private-sector internship opportunities at law firms in Europe have been developed.
- By working closely with our Career Development Office, often using alumni contacts, many students have been able to find opportunities abroad and subsequently work at law firms and other employers throughout the world. Over 1,000 Tulane Law alumni live and practice outside the United States, making it possible for students and alumni to network with potential employers throughout the world – in Argentina, Brazil, Cameroon, Canada, China, Colombia, Costa Rica, El Salvador, France, Germany, Greece, Guatemala, Hong Kong, Japan, Korea, Madagascar, Mexico, Nicaragua, Pakistan, Panama, Philippines, Saudi Arabia, Switzerland, Syria, Thailand, and Venezuela. In addition, we have more than 13,000 alumni here in the United States, many of whom are well-positioned within large multi-national American firms that hire our students.
- With approximately 20 foreign exchange agreements, Tulane reaches out to the world's most prestigious universities to offer our students semester-long visits abroad. These international opportunities cover four continents and enable our internationally focused students to take, for credit, a full semester of legal training abroad.
- We offer summer schools in as many as six countries outside the U.S. During the summer break, Tulane students have a chance to work, study, and play in some of



the world's most beautiful and interesting locations, notably Paris, Berlin, Siena, the Greek Isles, Beijing, Shanghai and Rio de Janeiro. Each summer institute generally has a special theme, such as admiralty law in Rhodos, arbitration in Berlin, art law in Siena, and comparative legal studies in Paris. Tulane assembles faculties of experts from around the world. Tulane students study with students from many other law schools. They visit key institutions and benefit from enriching curricular offerings. These programs offer an exciting opportunity to obtain highly textured training in a particular specialization.

- Tulane has the largest and most prestigious admiralty law program in the world. Geographically blessed by location in the second-largest port in the United States, this great program attracts students and teachers from around the world.
- Four of our seven law journals emphasize international and comparative law. Here, our students take on research and editing duties on specialized international subjects. The flagship of these journals is the *Tulane Law Review*, which is not only a great national review but is in fact the oldest, most prestigious publication in the United States emphasizing comparative law. Founded in 1916 and with subscribers in 43 countries, the *Tulane Law Review* has an enormous international influence. We hear frequently that the *Tulane Law Review* is the most prized American journal in the stacks of foreign law libraries. And Tulane has other prominent journals which enable students to gain an apprenticeship in comparative and international scholarship. These are the faculty-led *Tulane European and Civil Law Forum* and the student-edited *Tulane Journal of International and Comparative Law*. Finally, the *Tulane Maritime Law Journal*, while not devoted to international and comparative law, addresses many international issues by virtue of the nature of maritime law.

SUMMER SCHOOLS IN SIX COUNTRIES OUTSIDE OF THE U.S.



- The International Legislative Drafting Institute, housed and co-sponsored by the law school, annually brings approximately 20 legislators and governmental drafters from more than 10 countries around the world for skills training. We are helping those who are helping democracies flower.
- A diverse student body joins us on the New Orleans campus. Because we have stressed international studies for many years, we attract many American students who have already acquired foreign languages and who have traveled or studied abroad. Here they mingle with large numbers of students from Asia, Latin America, the Caribbean, Europe, and Africa. Because we recognize the importance of language to law, we offer, in cooperation with Tulane's Freeman School of Business, non-credit foreign-language courses (Italian, Spanish, French, German, Russian, and Chinese, depending on demand) that emphasize business and legal terminology.
- Our students find rich offerings both inside and outside the classroom. Student organizations regularly work together to develop and sponsor programs on a variety of international topics. Among others, our Eberhard P. Deutsch International Law Society, Tulane Law Women's Association, Human Rights Law Society, Military Law Society, Federalist Society, American Constitution Society, and ACLU chapter have collaborated on programs addressing current issues in international law. Lectures on emerging international topics are presented annually through the Eason Weinmann Center for Comparative Law and the Eberhard Deutsch Lecture in Public International Law, as well as through mini courses and workshops.

RECENTLY OFFERED INTERNATIONAL, COMPARATIVE, AND CIVIL LAW COURSES & MINICOURSES

Admiralty Seminar
 Civil Law Property II
 Civil Law Security Rights
 Civil Law Seminar
 Civil Law Torts: Selected Issues
 Community Property
 Comparative Civil Procedure
 Comparative Constitutional Law
 Comparative Environmental Law
 Comparative Judicial Review
 Comparative Law: European
 Legal Systems
 Comparative Law of Negligence
 Comparative Private Law
 Comparative Statutory & Constitutional
 Interpretation
 Comparative Tort Law Seminar
 Environment Law: International
 European Legal History Seminar
 European Union Law: Business Law
 European Union Law: Constitutional Law
 European Union Law: Institutional
 Structure & Free Movement
 Family Law: Civil & Common Law
 Foreign Affairs & National Security
 Foreign Affairs & the Constitution
 French Civil Code: The Ideological
 Foundations
 Immigration Law & Procedure
 International Business Transactions
 International Commercial Arbitration
 International Economic
 & Banking Crimes
 International Human Rights
 International Intellectual Property
 International Law & Policy Alternatives
 International Legal Protection
 of Cultural Property in Time of War
 International Oil & Gas Law
 International Sale of Goods
 International Trade, Finance & Banking
 Japanese Contract Law & the UCC
 Law of International Organizations
 Law of the Sea
 Marine Pollution
 Maritime & National Security Policy
 Obligations I & II
 Property, Civil Law
 Public International Law
 Real Estate Transactions Finance,
 Civil Law
 Roman Law
 Successions, Donations & Trusts
 Tax: International Comparison
 of Systems of Income
 Taxation of Business
 Trade & Investment in Latin America
 Transnational Litigation
 World Trade Organization Seminar





THE TULANE DEGREE FUNCTIONS AS A DUAL PASSPORT



A DUAL PASSPORT

The third and most durable strength is the completely natural foundation upon which our international program rests. These studies are our mission, not a passing fad. They are not an accessory to the curriculum, but rather a central underpinning grounded in historical circumstance.

More than 160 years ago, long before “globalization” became a fashionable word, it was necessary for Tulane, as Louisiana’s first law school and one of the 15 oldest in the United States, to respond to a dual (common law and civil law) legal system. That early faculty made the forward-thinking decision to teach the common law and civil law side by side in a dual curriculum. To this day we continue to offer complete training in both systems. As a result, our modern international program, offering an extraordinary number of courses, is the natural outcome of our core function to impart an ability to speak and reason in the basic grammar of common law and civil law.

Of course, those students who opt to study American law exclusively at Tulane will take away some appreciation of the other great tradition. But those who pursue the international and comparative law curriculum will truly obtain the full benefit of the Tulane effect that broadens the horizon. These graduates often find that the Tulane degree really functions as a dual passport, valid throughout the United States and in common law lands, but also opening the doors of legal opportunity throughout the civil law world. As the world becomes increasingly internationalized and the global economy flows from shore to shore, the need for a comprehensive understanding of international laws is becoming imperative for many lawyers. Maybe your intent is to operate on the global stage or work in corporate or trade law. Maybe you will represent clients with foreign interests and investments. Perhaps you see the future as a place where you will become a working citizen of the international community.

Perhaps you should take a closer look at Tulane Law School.





LIFE AT TULANE

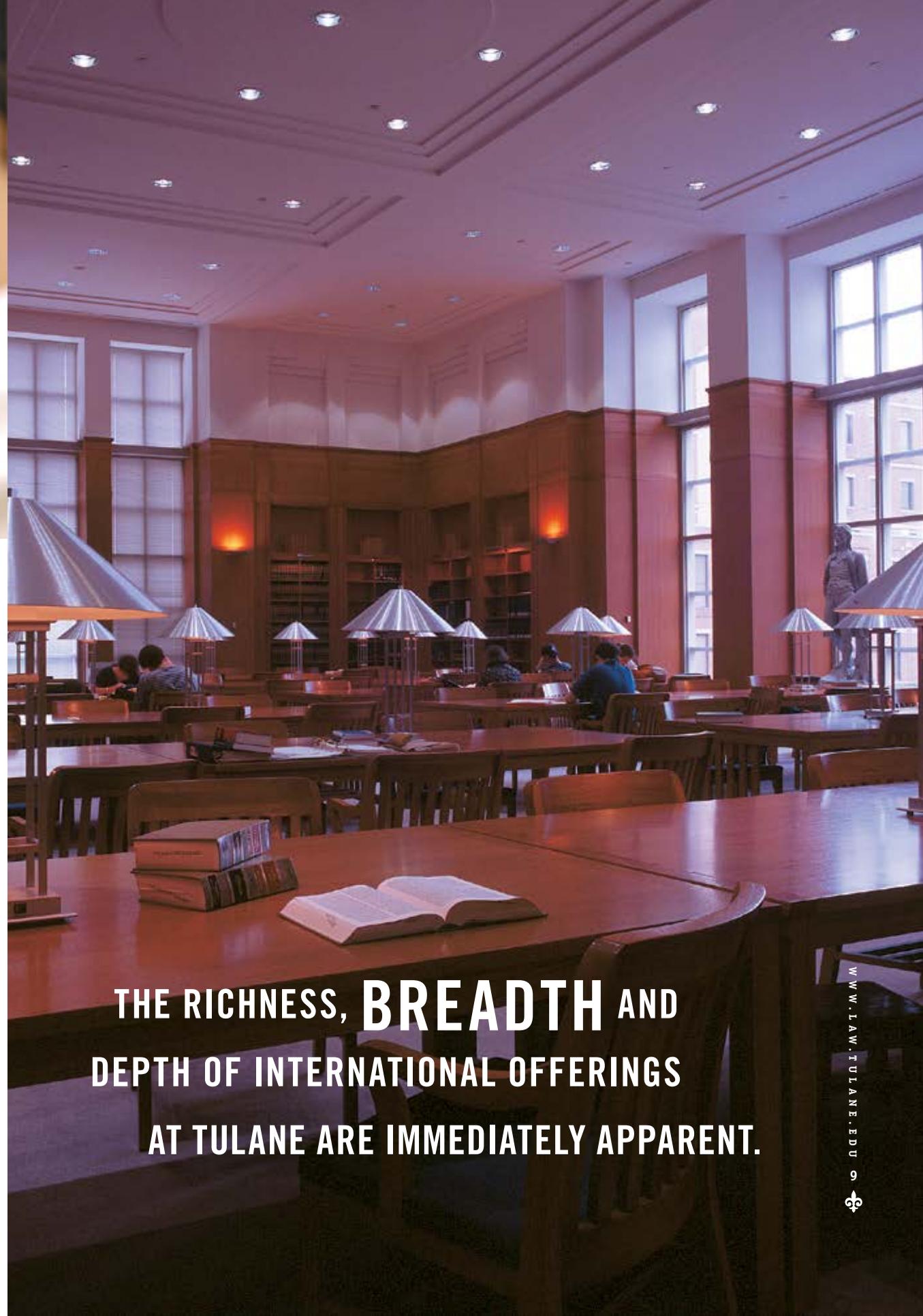
In a typical month at Tulane, students find an embarrassment of riches in the international arena. In addition to the dozens of courses offered each semester, opportunities abound to attend lectures, panel discussions, workshops and other presentations on international topics.

Three student-edited journals have a partial or exclusive focus on international or comparative law—the *Tulane Law Review*, the *Tulane Maritime Law Journal*, and the *Tulane Journal of International & Comparative Law*. In addition, the faculty edited *European and Civil Law Forum* welcomes student participation.

Our Moot Court organization trains and sponsors teams for several competitions with an international focus. These include the Jessup International Moot Court competition and the Willem Vis International Commercial Arbitration competition, the latter taking place in Vienna, Austria each spring. The first-ever Pan American Moot Court competition was held in Rio de Janeiro in 2011, sponsored jointly by Tulane along with law schools in Brazil, Colombia, and Guatemala.

Students also become involved in such student organizations as the Eberhard Deutsch International Law Society, the Human Rights Law Society, Graduate Lawyers at Tulane, and the Maritime Law Society. Frequently, student organizations will form coalitions to sponsor programs. For example, our International Law Society, Human Rights Law Society, and Law Women's Association have joined together to hold a half-day "Symposium on the International Human Rights of Women." Subsequently, those organizations, along with the Military Law Society, the Federalist Society, and our American Civil Liberties Union chapter, hosted "The Judiciary and the War on Terror." Other recent programs include a Guantanamo Bay Teach-In jointly sponsored by the Human Rights Law Society and Amnesty International; a speaker on Transnational Business Law arranged by the Business Law Society and the International Law Society; and an Immigration Symposium developed by the International Law Society, La Alianza del Derecho (our Latino student organization), and Graduate Lawyers at Tulane.

In any given academic year, students have the opportunity to hear and interact with Tulane faculty members, as well as visiting scholars and practitioners, speaking on a wide range of international topics. There are programs on international career opportunities as well as ones on substantive law.



**THE RICHNESS, BREADTH AND
DEPTH OF INTERNATIONAL OFFERINGS
AT TULANE ARE IMMEDIATELY APPARENT.**





CURRICULUM & CERTIFICATES OF SPECIALIZATION

Take a glance at the curriculum, and the richness, breadth and depth of foreign and international offerings at Tulane is immediately apparent. There are ten courses covering the field of private civil law, and students who specialize in these studies will receive the Civil Law Certificate. There are eight courses on European and Comparative Law that form the core of our highly acclaimed European Legal Studies Certificate program. This program leads to a full grounding in European Union law, European private law, and transnational business law. Complementing this picture are dozens of courses in aspects of international law, ranging from the law of the sea to human rights, from trade and investment in Latin America to international public law and international business transactions, enabling us to offer the certificate in International and Comparative Law.

EASON WEINMANN CENTER FOR COMPARATIVE LAW

Providing an institutional lightning rod for much of the international and comparative activity at Tulane is the Eason Weinmann Center for Comparative Law. An anticipated event on the academic calendar is the Eason Weinmann lecture, which brings in eminent scholars of comparative law from around the world. Since 1981, the Center has also hosted colloquia that regularly attract dozens of scholars from more than 20 foreign nations and at least 30 American law schools. A list of recent colloquia appears on page 15. The center's extensive website is located at www.law.tulane.edu/tlscenters/eason.

SPECIALIZED JOURNALS

The *Tulane Journal of International & Comparative Law* is a student-edited journal dedicated to discussing and debating all facets of international law, from human rights to transnational commerce to the historical evolution of current global law. Its articles are frequently cited in other journals and judicial opinions, placing it in the top quarter of international law journals. As a result of Tulane Law School's international academic reputation, the journal is in an enviable position to receive scholarly and practical articles from authors around the world. Recent issues have included a symposium arising out of the 15th Judicial Conference of the U.S. Court on International Trade, and articles on the approach of international law to hate speech, mergers in China, indigenous rights in Africa, the Australian criminal justice system, and coups d'état. The journal publishes both student work and articles by lawyers and scholars.

The *Tulane European and Civil Law Forum* is a faculty-edited journal that welcomes student involvement. Students with foreign language skills are especially encouraged to apply to work on this journal. The *Forum* has published translations of new works by distinguished European and civil law scholars and has a prestigious board of 70 contributing editors from Belgium, France, Germany, Greece, Israel, Italy, Luxembourg, The Netherlands, Scotland, the United Kingdom, and the United States.

Recent volumes have included articles on the transmission of Hispanic law to Texas and California from Louisiana, the tension between regulation and competitive market forces in Europe, and methods of teaching foreign law.

GRADUATE PROGRAM

Tulane Law School offers four different LL.M. programs:

- General LL.M.
- LL.M. in Admiralty
- LL.M. in Energy & Environment
- LL.M. in International & Comparative Law

In addition, we offer the Doctor of Juridical Science (S.J.D.) to a limited number of students who hold the first law degree (J.D. or LL.B. or equivalent) as well as an LL.M. degree.

Our programs enable both U.S. and foreign lawyers to study the nuances of the law of the United States and other legal systems. During the last 75 years, hundreds of students from more than 50 countries have obtained graduate degrees at Tulane.

What this means for all Tulane law students is that they have the unique opportunity to talk on a daily basis with lawyers from other countries. This enriches the international environment at Tulane in a way that few schools can match.

For our LL.M. students, we offer a rich curriculum and all of the resources of Tulane Law School. Virtually every course is open to our graduate students, along with a dizzying variety of lectures, programs, and other events.

Students pursuing the LL.M. may consider part-time study. Only attorneys working full-time in the New Orleans area may apply for admission to the LL.M. in Admiralty program for part-time study. The LL.M. in Energy & Environment faculty encourage all U.S. candidates to consider part-time enrollment in this program in order to be exposed to the greatest number of courses, since some are not offered every year. Candidates who require an F-1 student visa must complete the LL.M. program on a full-time basis.

JOINT DEGREE PROGRAMS

The Law School offers two joint-degree programs of particular relevance to students who are interested in international law. These are:

- J.D./M.A. in Latin American Studies, through Tulane's Stone Center for Latin American Studies
- J.D./M.S. in International Development through Tulane's Payson Graduate Program in Global Development, offered through the law school

These joint programs can be completed within eight semesters.

In addition to the joint degrees listed above, students have pursued other joint programs with significant international content, including the J.D./M.P.H. through Tulane's School of Public Health & Tropical Medicine, which emphasizes global health issues. Our long-standing J.D./M.B.A. program, which can be completed in four years, also offers students the opportunity for international involvement through the Goldring Institute of International Business of Tulane's Freeman School of Business.

FACULTY PROFILES

Adeno Addis



As the W. Ray Forrester Professor of Public and Constitutional Law at Tulane Law School, Professor Addis regularly teaches American constitutional law, foreign relations law, international human rights, and public international law courses. Professor Addis is a graduate of Macquarie University (Australia), where he received his B.A. and LL.B. (First Class Honours) and of Yale Law School, where he obtained his LL.M. and J.S.D. Professor Addis has published extensively in the areas of public international law, human rights, American constitutional law, and jurisprudence. He has taught at a number of universities including Boston University, Cornell University, Duke University, University of Melbourne (Australia), and City University of Hong Kong. Professor Addis is a member of the American Society for Political and Legal Philosophy as well as American Society of International Law (ASIL). For three years he served as a member of the Executive Board of ASIL.

INTERNATIONAL HUMAN RIGHTS

"In a world that is increasingly interconnected, the lives and concerns of people in other lands implicate our own lives and concerns, or are implicated by them. International human rights law is about developing institutions and processes that would enable us (as individuals and as communities) to develop a world in which individuals are treated as moral beings with certain inviolable rights, rather than as instruments to be used for the achievement of this or that goal (whether collective or individual). The study of human rights is therefore about the development and enforcement of moral and ethical standards that should guide us as to how we (as individuals, communities and authorities) ought to treat others and how we ought to live ourselves. The lives we lead are either diminished or enriched by the way we treat others."

—Professor Adeno Addis



Colin Crawford

Professor Crawford joined the Tulane faculty in 2010 from the Georgia State University College of Law, where he founded and co-directed the Center for the Comparative Study of Metropolitan Growth and directed a summer program in Rio de Janeiro. He is the founder of Study Space, a project that brings together academics and graduate students each year for an intensive study of one city in the Americas or the Caribbean. He has also been a visiting professor at the University of Denver Sturm College of Law, the National School of Public Health, Oswaldo Cruz Foundation in Rio de Janeiro, and the Technological Institute of Santo Domingo in the Dominican Republic, where he was a Fulbright Scholar. Immediately after his graduation from law school, he engaged in private legal practice in Tokyo and New York City in the areas of international, environmental, and land use law.

Professor Crawford has significant expertise in international development, an area in which he teaches as well as serves as Executive Director of Tulane's Payson Program. He was recently awarded a three-year grant from Higher Education for Development/U.S. Agency for International Development to direct an environmental law capacity-building project in Guatemala, Nicaragua, and the Dominican Republic. His teaching and research interests are in the environmental and land use areas, particularly comparative, cross-cultural environmental justice issues, with a particular focus on Latin America and the Caribbean.

Professor Crawford has an extensive publications record and is the author of several books, chapters in books, and many articles in law reviews, as well as shorter works. He has lectured and presented throughout the world on environmental and other topics.



Jörg Fedtke

Professor Fedtke joined the Tulane University Law School faculty in time for the start of the spring 2009 semester. Professor Fedtke's main interests are public law (both constitutional and administrative), tort law, and comparative methodology. He was educated at schools in Zambia, the Philippines, and Germany, where he went on to study law and political science. Following research both at the Institute for International Affairs in Hamburg and the Institute for Foreign and Comparative Law at the University of South Africa (UNISA) in Pretoria, Professor Fedtke was awarded a Ph.D., summa cum laude, by the University of Hamburg for an extensive analysis of legal transplants in South Africa's Constitutions of 1993 and 1996.

Professor Fedtke joined University College London in 2001 as DAAD/Clifford Chance Lecturer in German Law. He received a Lectureship in 2002, a Readership in 2004, and was promoted to Professor of Comparative Law in 2007. Professor Fedtke has also served since 2003 as Visiting Professor at The University of Texas at Austin. He is also a Fellow of the European Centre of Tort and Insurance Law (ECTIL) in Vienna, Austria. Before joining University College London, Professor Fedtke was a full-time researcher at the University of Hamburg/Germany.

Within the framework of the 'Democratisation Assistance Programme' of the German Foreign Office, Professor Fedtke has provided expert advice on questions of constitutionalism to members of the Iraqi National Assembly and, in the context of the United Nations Development Programme (UNDP), for the Office of Constitutional Support (OCS) of the United Nations Mission for Iraq (UNAMI). He has also been involved in research projects for the European Commission (liability for genetically modified crops) and the French Cour de cassation (on the reform of the Code civil). He is General Editor (with Sir Basil Markesinis) of *The University of Texas Studies in Foreign and Transnational Law*. Jointly with Sir Basil, he was awarded the 2005 John Minor Wisdom Award for Academic Excellence in Legal Scholarship for a contribution to Volume 80 of the *Tulane Law Review*, "The Judge as Comparatist."

Current research projects include the use of comparative methodology in international commercial practice; human rights protection in Germany, the United Kingdom, and on the European level; constitutionalism in post-conflict societies; data protection and access to information; and questions of law reform. He has published extensively on constitutional law, tort law, and comparative methodology.

LATIN AMERICA

Tulane University offers significant resources for students interested in Latin America. The Payson Graduate Program in Global Development, offered through the law school, has developed significant projects in Latin America, complementing Tulane University's longstanding involvement through its Stone Center for Latin American Studies and the Middle American Research Institute. Law students may take one course each semester in another division of the university, and students interested in this region of the world may wish to exercise this option. In addition, the law school offers J.D. students the opportunity to pursue a joint J.D./M.A. in Latin American Studies.

Within the law curriculum itself, opportunities also exist for a focus on Latin America. Most obvious, of course, are our offerings in the civil law, which is the legal system throughout Central and South America. Professor Crawford is an expert on Latin America; his Law, Sustainability and Development course uses many Latin American examples. Professor Handl's Public International and International Environmental courses also include some Latin American components.

In the international environmental area, there is an emphasis on the normative underpinnings of sustainable development, biological diversity, and climate change—all major issues in Latin American development and eco-tourism. The Environmental Justice Seminar devotes time to the rights of indigenous peoples to the preservation of their natural environments, which is an important issue in Brazil and neighboring countries.

Tulane offers its J.D. students the opportunity to spend a semester at the law school of the University of Buenos Aires and began a summer program in Rio de Janeiro in 2011. The Inaugural Pan American Moot Court program was held in Rio in 2011, sponsored jointly by Tulane and three law schools in Brazil, Colombia, and Guatemala.



**James Gordley**

James Gordley came to Tulane Law School in 2007 from Boalt Hall, University of California, Berkeley, where he served on the faculty beginning in 1978. He was a fellow at the Institute of Comparative Law at the University of Florence, an associate with the Boston firm of Foley Hoag & Eliot, and an Ezra Ripley Thayer Fellow at Harvard before beginning his teaching career.

Professor Gordley has been a Guggenheim Fellow, a Fulbright Fellow, a Senior NATO Fellow and a fellow of the Deutsche Forschungsgemeinschaft. He has been a visiting professor at the Universities of Fribourg, Regensburg, Munich, Milan, and Università Commerciale Luigi Bocconi; a visiting scholar at the Max Planck Institute for Comparative Law in Hamburg, the European University Institute in Fiesole, and the University of Cologne; and the Jean Monnet Distinguished Professor in Comparative Law at the University of Trent. He was awarded the UC Berkeley Distinguished Teaching Award in 1984 and the Rutter Award for Teaching Distinction in 2001. In 2010, the Tulane Law School graduating class selected Professor Gordley to receive the Felix Frankfurter Distinguished Teaching Award. He is a fellow of the American Academy of Arts and Sciences and a titular member of the International Academy of Comparative Law. In 2010, Professor Gordley was elected a Corresponding Fellow of the British Academy, one of only a small number of US law professors honored in this way.

**Günther Handl**

“One of the major purposes of teaching international law to students is to convey to them the much larger context in which we operate as both individuals and lawyers,” states Eberhard Deutsch Professor of Public International Law, Günther Handl. Focusing on international environmental law, public international law, and international human rights law, Professor Handl holds law degrees from the University of Graz, Austria; Cambridge University, England; and Yale University. It was during his years at Cambridge University that he developed an

interest in international environmental law. He had the opportunity then to assist his thesis adviser in the representation of Australia in a suit brought before the International Court of Justice to prohibit France from conducting atmospheric nuclear testing. Professor Handl has also worked with the Asian Development Bank in the context of applying international environmental law to the Bank’s activities in developing member states in Asia. “I think that international environmental law deals with a broad spectrum of cross-sectional international issues,” says Handl. Beyond that, Handl states that international environmental law is on the cutting edge of general international law and points to the way the global community is changing. “We are moving away from the consent-based model of law-making and into a decision-making process in which a majority of states asserts the right to make law on behalf of the international community at large, and increasingly gets away with it.” According to Handl, international environmental law, like human rights regimes, epitomizes this trend, both in terms of the making and the application of international norms. In recognition of his exceptional accomplishments in the field of environmental law, Professor Handl was selected by an international jury representing the Université de Bruxelles and the International Environmental Law Council to receive the Elizabeth Haub Prize for 1997.

**Vernon Palmer**

Professor Palmer’s primary fields of interest have been the civil law, comparative law, and legal history. His research has focused on the comparative law of obligations, code revision, delictual liability, and third party beneficiary contracts. He is the author of more than 40 books and articles. Professor Palmer teaches courses in comparative law, obligations, European legal systems, products liability, and sales and leases. Professor Palmer has served as director of Tulane’s Institute of European Legal Studies in Paris and as editor

of *The Tulane European and Civil Law Forum*. He received the Sumter Marks Award in 2000 and 2001 in recognition of his research. In 2005, Professor Palmer received the Provost’s Award for Excellence in Research and Scholarship at Tulane University.

In 1986-87 and again in 1992-93, he held the Chair of Common Law at the University of Paris (Sorbonne). During the 1998-99 academic year, he was Visiting Professor of Comparative Law at Ramon Llull University in Barcelona, as well as at the University of Trent in Trento, Italy. In 2000, he was visiting professor of comparative law at the University of Lausanne and the University of Geneva, and in 2005 at the University of Fribourg.

Professor Palmer was organizing chair of the First Worldwide Congress on Mixed Jurisdictions, held in New Orleans in November 2002. He was elected President of the World Society of Mixed Jurisdiction Jurists and was elected a titular member of the International Academy of Comparative Law at the Hague. In 2006, French President Jacques Chirac announced that Professor Palmer would be knighted as a “chevalier” in the French Legion of Honor. The Legion of Honor, which was founded by Napoleon Bonaparte in 1802, is the highest civilian award conferred by the French government and recognizes individuals for “eminent services” rendered to France.

**Ronald J. Scalise, Jr.**

Prior to joining the Tulane Law faculty in 2009, Professor Scalise had served on the faculty of the Louisiana State University Law Center since 2004. Since 2007, he held the McGlinchey Stafford Associate Professorship there. After his graduation from Tulane Law School, where he was Articles Editor of the *Tulane Law Review*, Professor Scalise clerked on the US Court of Appeals for the Fifth Circuit and pursued his LL.M. at Trinity College, Cambridge University, on a Gates Fellowship. He then worked as an associate attorney in the

corporate and business section of the New Orleans law firm of Stone Pigman Walther Wittmann, LLC.

A member of the Louisiana State Law Institute and a Board member of the American Society of Comparative Law, Professor Scalise has written extensively on civil law topics, particularly in the area of successions and inheritance. He is currently editing a book on European contract law and working on another book on the civil law of property. In 2011, he was appointed to serve as an appeals judge in cases contesting decisions made by the BP oil spill compensation system. In 2012, he became Vice Dean of Tulane Law School.

EASON WEINMANN ENDOWED LECTURE SERIES**2015 Bernhard Schlink:**

“At Wit’s End – On Conscience at the Edges of Law”

2013 Mahendra Pal Singh:

“Socio-economic Rights in India – A Comparative Perspective”

2012 Guiguo Wang:

“Features, Problems, and Directions of International Economic Law”

2011 Hein Kötz:

“Contract Law in Europe and the United States – Legal Unification in the Civil Law and the Common Law”





EUROPEAN LEGAL STUDIES CERTIFICATE

Students must complete and pass the following courses totalling 14 credits:

- Civil Law Obligations, which may be satisfied by Obligations I, or courses on French or German Obligations
- Comparative Law, which may be satisfied by the course Comparative Law: European Legal Systems, Comparative Law: European Legal History, or Comparative Law: Legal Systems & Litigation
- International Business Transactions
- European Union Law I
- European Union Law II

CIVIL LAW CERTIFICATE

Students must complete and pass a total of 15 credits in courses chosen from these three basic groups: Fundamental Principles, Obligations, and Special Contracts; Persons and Family Property; and Property and Procedure. An additional 3 hours may be taken from the foregoing basic groups or from a list of civil law enrichment courses provided each year.

INTERNATIONAL & COMPARATIVE LAW CERTIFICATE

Students must complete and pass (a) two of the following foundation courses: Comparative Law: European Legal Systems (or Comparative Private Law); Public International Law; Transnational Litigation, and (b) additional international and comparative law courses taken from the following list, totaling nine credits (or six credits if all three foundation courses are taken): any course or seminar with “comparative” in the title; European Union Law: Institutional Structure and Free Movement; European Union Law: Business Law; Foreign Affairs & the Constitution; International Human Rights; International Environmental Law; International Business Transactions; International Commercial Arbitration; International Institutions; International Intellectual Property; International Sale of Goods; International Trade, Finance, and Banking; Law of the Sea; World Trade Organization Seminar; any seminar with “international” in the title; or any approved international and comparative mini-course.

THE PAYSON GRADUATE PROGRAM

The Payson Graduate Program in Global Development is headed by Professor Colin Crawford, a tenured member of the Tulane Law School faculty. The Payson Program’s mission is to “catalyze sustainable human development among vulnerable populations in less economically developed countries through innovative and interdisciplinary education, research and service programs.” Since its inception, the program has administered at least 59 projects in 25 countries. Because of its focus on sustainable human development, the Payson Program is fundamentally interdisciplinary, drawing on economics, environment, law, public health, sociology, and various other academic fields. The program began as solely research- and project-based but expanded to offer courses for the M.S. in International Development degree. It’s an emerging field; and Tulane’s is the first international development program affiliated with a law school.

Many of the projects in the Payson Program’s service portfolio have a law or law-related component—such as transitional justice, conflict resolution, human rights, sustainable environmental development, sexual violence, child labor, and regulation of economic industries. And the program benefits law students seeking international law and policy experience in several ways:

- Taking cross-listed courses in international law and development;
- Enrolling in Payson Summer Institutes in Africa, Asia, Latin America, and Europe;
- Working in summer externships abroad in locations ranging from The Hague to Uganda;
- Participating in the Pan American Moot Court Competition; and
- Gaining exposure to advanced international development scholarship through the Payson Program Ph.D. research colloquia.

Complementing Tulane Law School’s longstanding identity as an international and comparative law powerhouse, the Payson Program offers the law school an innovative dimension in its international presence and reputation.

TULANE EMBRACES AN EMERGING FIELD: INTERNATIONAL DEVELOPMENT





Tulane
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International & Comparative www.law.tulane.edu/international